BEHAVIORAL MANAGEMENT POLICY

Town of Gray Recreation Department

**Discipline will be constructive in nature and include techniques such as:**

* Using limits that are fair, consistently applied, appropriate and understandable to your child's level.
* Providing your child with reasons for limits.
* Giving positive directions and redirecting your child to acceptable behavior.
* Helping your child to constructively express his/her feelings and frustrations to resolve conflict.

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| **OFFENSES:** | **1st** | **2nd** | **3rd** | **4th** |
| Possession of Drugs, Alcohol,  and/or Weapons | Parent Must Pick up Immediately |  |
|  |
| Stealing | Verbal Warning  Parents Contacted  May result in immediate pick up | Parents Must Pick up Immediately |  |  |
| Willful destruction of property\* |  |
| Leaving program boundaries |  |
| Physical harm of others 3 |  |
| Physical Fighting 1 | Verbal warning  Parents Contacted | Parents Must Pick up Immediately |  |  |
| Bullying 2  (Physical or verbal) |  |
| Careless damage to Rec property \* |  |
| Disruption of Program6 | Verbal Warning with a cool down time to discuss behavior | Verbal warning  Parents contacted.  May result in parent pick up | Parents must pick up immediately |  |
| Endangering another person's well-being 4 |  |
| Inappropriate Language/ Cursing | Verbal Warning | Verbal Warning with a cool down time to discuss behavior | Verbal warning  Parents contacted.  May result in parent pick up | Parents must pick up immediately |
| Breaking Program Rules 5 |  |

*The following are the offenses and consequences that will be taken and are subject to the discretion of the staff:*

***1 Physical Fighting*** = Altercation between kids

**2 *Bullying*** = Bullying includes a wide variety of behaviors, but all involve a person or a group repeatedly trying to harm someone who is weaker or more vulnerable. It can involve direct attacks (such as pushing or poking, purposely invading personal space, threatening or intimidating, maliciously teasing or taunting, name-calling, making sexual remarks, and stealing or damaging belongings) or more subtle, indirect attacks (such as spreading rumors or encouraging others to reject or exclude someone)

3 ***Physical harm of others*** = Punching, Hitting, Kicking

**4 *Endangering another person’s well-being*** = instances where the physical well-being of another may be compromised in any way by the directions, suggestions, or actions of your child

**5 *Breaking Program Rules*** = includes but not limited to defiance, uncooperativeness, insubordination, unruliness

**6*Disruption of program =*** any case where the program has to be altered due to behaviors of student disrupting the plan of the day.

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| Parent / Guardian Signature: | Date: |
| Participant Name: | Age: |