

BEHAVIORAL MANAGEMENT POLICY- LITs

Town of Gray Recreation Department

Parent/Guardian must understand, review with camper and sign this form.

Behavior coaching will be constructive in nature and include techniques such as:

- Using limits that are fair, consistently applied, appropriate and understandable to your teen’s level.
- Providing your teen with reasons for limits.
- Giving positive directions and redirecting your teen to acceptable behavior.
- Helping your teen to constructively express his/her feelings and frustrations to resolve conflict.

The program staff will not use any type of physical or verbal abuse as a disciplinary measure.

The following are the offenses and consequences that will be taken and are subject to the discretion of the staff:



OFFENSES:	1 st	2 nd	3 rd	4 th	5 th
Possession of Drugs, Alcohol, and/or Weapons	Immediate Expulsion from Program NO REFUND				
Stealing	Write Up Office Visit Parents Notified 2 day Suspension * Damage Restitution	Expulsion from Program * Damage Restitution NO REFUND			
Willful destruction of property*					
Leaving program boundaries					
Physical Fighting ¹					
Bullying ² (Physical or verbal)	1 Day Suspension * Damage Restitution NO REFUND	2 Day Suspension * Damage Restitution NO REFUND	Expulsion from Program NO REFUND		
Cursing					
Careless damage to Rec property *					
Disrespect of staff	Write Up Time Out Parents Notified	Write Up Office Visit Parents Notified 1 Day Suspension NO REFUND	Write Up Office Visit Parents Notified 2 Day Suspension NO REFUND	Expulsion from Program NO REFUND	
Endangering another person's well-being ³					
Inappropriate Language	Verbal Warning and/or Time Out	Write Up Time Out Parents Notified	Write Up Time Out Parents Notified Discussion of Suspension	Write Up Office Visit Parents Notified 1 Day Suspension NO REFUND	Expulsion from Program NO REFUND
Breaking Program Rules ⁴					

¹ **Physical Fighting** = Altercation between kids

² **Bullying** = Bullying includes a wide variety of behaviors, but all involve a person or a group repeatedly trying to harm someone who is weaker or more vulnerable. It can involve direct attacks (such as hitting, threatening or intimidating, maliciously teasing or taunting, name-calling, making sexual remarks, and stealing or damaging belongings) or more subtle, indirect attacks (such as spreading rumors or encouraging others to reject or exclude someone)

³ **Endangering another person's well-being** = instances where the physical well-being of another may be compromised in any way by the directions or suggestions of another child

⁴ **Breaking Program Rules** = includes but not limited to defiance, uncooperativeness, insubordination, unruliness

<i>I have read and understand the above policy. I assume the responsibility for insuring that my child is aware of this policy and the consequences of his/her</i>	Date:
Participant Name:	Age: